

<b>Name of organizer:</b>	<b>Jake Murdoch</b>
Organisation:	Université de Montréal
E-mail address:	
Title of workshop:	Educational pathways of immigrant youths in Canada
Format of Workshop:	Presentation workshop
Theme:	Family, Children, Youth
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Name of first presenter:	François Nault
E-mail address:	
Organisation:	Statistics Canada
Title/Theme of presentation:	The use of longitudinal surveys in analysing the educational pathways of immigrant youths
Name of second presenter:	Jacques Ledent
E-mail address:	
Organisation:	INRS Urbanisation, Culture et Société
Title/Theme of presentation:	The cumulative factors predicting graduation at the end of secondary school
Name of third presenter:	Françoise Armand
E-mail address:	
Organisation:	Université de Montréal
Title/Theme of presentation:	The educational trajectories of youths benefiting from "classe d'accueil" programs
Name of fourth presenter:	Maryse Potvin
E-mail address:	
Organisation:	Université du Québec à Montréal
Title/Theme of presentation:	The retrospective trajectories of youths enrolled in adult education programs
Name of fifth presenter:	Guy Drudi
E-mail address:	
Organisation:	La Maisonnée inc.
Title/Theme of presentation:	Discussant/ Improving the early educational careers of newly arriving immigrant youths

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### Abstract

The workshop provides examples of how longitudinal data sources can be used to provide a better understanding of the educational pathways of immigrant youths, and how educational inequalities are constructed and deconstructed over the school career. The workshop looks the different factors that effect over time educational pathways.

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### Summary

The aim of this workshop is to provide some concrete examples of how longitudinal data sources (national and provincial) can be used to provide a better understanding of the educational pathways of immigrant youths. Indeed, in terms of scientific, and moreover, policy relevance, it is important to be able to identify how educational inequalities are constructed and deconstructed over the school career. This workshop, of four presentations and a discussant, looks the different factors (individual and institutional) that effect, over time, educational pathways. The first presentation shows that national surveys, such as Youth in Transitions (YITS) and the National Longitudinal Survey of Children and Youth (NLSCY), can provide important information on how ethnic, socio-demographic as well as scholastic variables influence over time educational aspirations and educational attainment of immigrant youths. The other three presentations use, on the other hand, administrative data from the Québec Ministry of Education. The first follows a cohort of secondary school youths and identifies the cumulative factors (ethnic, socio-demographic, schooling process and school characteristics) that predict graduation at the end of secondary school. The second analyses the subsequent educational trajectories of youths who have benefited from linguistic "Classes d'accueil" programs. We can wonder to what extent such programs enable immigrant youths to "catch up" rapidly with the native youths in terms of school career. Finally, the last presentation traces back the educational trajectories of youths who are enrolled in adult education programs. We can wonder to what degree the situation of the former is predetermined during secondary school.