

Name of Organizer:	Morgan Poteet
Organization:	York University
E-Mail:	
Title of Workshop:	Intergenerational Continuity and Social Change Among Immigrants, Refugees and Ethnic Minority Youths in Canada
Format of Workshop:	Presentation
Theme:	Family, children, youth
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Name of Co-Organizer:	Alan B. Simmons
Organization:	Senior Scholar, Department of Sociology and Faculty of Graduate Studies, York University
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Name of First Presenter:	Lori Wilkinson
Email Address:	
Organization:	Associate Professor, University of Manitoba
Title/Theme of Presentation:	Immigrant Youth, Educational Pathways and Job Prospects in the Canadian Context
Name of Second Presenter:	Mirna Carranza
Email Address:	
Organization:	Assistant Professor, McMaster University
Title/Theme of Presentation:	Salvadorian Mothers' Strategies: Maintenance and Transformation of Core Values in a Canadian Context
Name of Third Presenter:	Luis Carrillos
Email Address:	
Organization:	Youth Program Manager, Hispanic Development Council (HDC) (Toronto, Ontario)
Title/Theme of Presentation:	The Culture of Working with Youths in Canada
Name of Fourth Presenter:	Morgan Poteet
Email Address:	
Organization:	PhD Candidate, York University
Title/Theme of Presentation:	Inter-generational Strategies of Achievement Among Central American Origin Male Youths in Toronto
Name of Fifth Presenter:	Swati Mandal
Email Address:	
Organization:	Fisheries and Oceans Canada
Title/Theme of Presentation:	Factors Influencing Settlement Intentions of International Students in Post-Secondary Institutions
Name of Discussant:	Duberlis Ramos
Email Address:	
Organization:	Fellow, Stong College, York University and Director, Hispanic Development Council (HDC) (Toronto, Ontario)

Abstract

Immigrant and ethnic minority youths in Canada face additional challenges for youth transitions in the context of family, schooling, peer engagement and work. This workshop explores youth transitions for immigrant and ethnic minority youths in Canada within an intergenerational framework with particular attention to peer networks, mainstream institutions and ethnic community development.

Summary

This workshop explores a range of inter-related challenges faced by immigrant and refugee youths and their parents in the context of family, peer relations, schooling, and work. The panel brings together related aspects of the incorporation process for immigrants and refugees that are increasingly understood as inter-generational in scope. The relevance of youth transitions, the family and mothers in particular are highlighted for incorporation of first and second generation immigrant and refugee youths. Presentations explore school to work transitions for first generation immigrant and refugee youths, identity politics and resistance among marginalized ethnic minority youths, inter-generational strategies of achievement among Central American origin male youths and strategies of cultural maintenance and transformation among Salvadorian mothers in Canada. Analyses of youth

transitions and incorporation within an inter-generational framework are intended to raise important questions about social change within ethnic minority communities, links between youth cultures and ethnic minority cultures, and short and long term contexts of reception for immigrant, refugee and ethnic minority families. The workshop considers ethnicity, gender, social class, generation, age and legal status in relation to a range of concrete immigration and settlement challenges and responses in the Canadian context. Emphases in the presentations are placed on youths' perspectives, youths' aspirations and patterns of achievement, and youths' and mothers' strategies of resistance.