

Name of organizer: Erin Connell
 E-Mail:
 Organization: Citizenship and Immigration Canada

Title of workshop: Civic Memory, Civic Pride: Citizenship Education for Immigrants and the Canadian-Born

Format of Workshop: Panel Discussion

Theme of the workshop: Citizenship – Civic Memory and Pride

Name of first presenter: Mondher BenHassine (or alternate)
 E-mail address:
 Organisation: Citizenship and Immigration Canada
 Title/Theme of presentation: Federal efforts to strengthen citizenship

Name of second presenter: Curtis Barlow
 E-mail address:
 Organisation: Institute for Canadian Citizenship
 Title/Theme of presentation: Key initiatives of the ICC that aim to foster civic knowledge and civic engagement

Name of third presenter: Dr. Yvonne Hebert
 E-mail address:
 Organisation: University of Calgary
 Title/Theme of presentation: Citizenship education and youth

Name of fourth presenter: Dr. Elke Winter
 E-mail address:
 Organisation: University of Ottawa
 Title/Theme of presentation: Creating civic/national memory

Name of fifth presenter: Ashraf Ghanem
 E-mail address:
 Organisation: Settlement and Multiculturalism
 Title/Theme of presentation: New Brunswick approach to civics education

Name of sixth presenter: Erin Connell
 E-mail address:
 Organisation: Citizenship and Immigration Canada
 Title/Theme of presentation: Chair and discussant

Abstract

This workshop will highlight the role of civic memory in supporting civic identity and civic practice for immigrants and the Canadian-born. Presentations will cover initiatives and best practices in civics education and will include: pedagogical frameworks and outcomes measurement, current federal and provincial government and civil society approaches, and international best practices.

Summary

Immigrants are expected to be a significant source of population and employment growth in Canada. An important aspect of their integration in Canadian society is their acquisition of civic memory and pride, in order to support civic identity and civic practice. However, despite a recent resurgence of school-based citizenship education, anecdotal evidence suggests that the transmission of civic memory to Canadian youth in general may be declining and that the

Canadian population, as a whole, is suffering from 'historical amnesia'. If so, this could pose particular challenges to society's capacity to integrate newcomers.

Workshop discussion will include addressing the following questions:

- How is civic memory transmitted to school-based youth? To adult immigrants? To the general population? How are outcomes measured?
- To what extent can pedagogical approaches be tailored to specific populations? What lessons can be drawn from recent civic education initiatives in other countries such as the UK?
- How do federal and provincial government policies and programs aim to emphasize civic memory and civic pride as well as strengthen knowledge and appreciation of Canadian history, identity and values?
- How can civic and social organizations and institutions aim to support good citizenship outcomes?